

## Unit 4 Volunteering

### Vocabulary Task

Match the phrases with the pictures.



- |                   |                               |                         |
|-------------------|-------------------------------|-------------------------|
| A. planting trees | B. directing traffic          | C. cleaning the streets |
| D. donating blood | E. taking care of the elderly | F. teaching children    |

### Communication Task

Discuss with your partners.

1. What other kinds of voluntary activities do you know of?
2. Would you like to be a volunteer? Why?

### Grammar Task

Use the phrases above to complete the sentences.

1. Yesterday was World Blood Donor Day. Mary and her friends went to a hospital and donated blood.
2. Tom \_\_\_\_\_ yesterday as it was covered in litter.
3. I \_\_\_\_\_ at a school in a village last summer.
4. Bill \_\_\_\_\_ at a nursing home last year.

5. David volunteered to \_\_\_\_\_ as there was a traffic jam yesterday.
6. I \_\_\_\_\_ with some other volunteers on Arbor Day the last two years.

## Reading

Read the emails and finish the tasks.



From: "Alice brown" <alicebrown92@coco.com>

Date:

To: "Jessica Wong" <jwong11@174.com>

Subject: Re: How are you doing, Alice?

Hi Jessica,

Thanks for your letter. It is great to hear from you after such a long time.

First, congratulations on graduation! From here on in, you'll be a real English teacher. And I'm so happy to know you had a good time in Thailand.

Last week, I worked as a volunteer in the Traffic Helper Program in NYC. You know, traffic jams are everywhere ☹. So I applied last week to be a volunteer. My main job is to assist traffic officers to guide people at zebra crossings.

I worked 2 hours a day for 3 days last week. I was really exhausted when I came back home. However, I felt quite good when I finished all my work. Also, the people I worked with were very nice to me.

Tell you some good news? I am going to Hong Kong next week. Why don't we meet up? I'll let you know when I'm going to arrive.

Hope to see you soon. Take good care.

Yours,

Alice

## Communication Task



Web, 24 Jul. 22:00:05 +0100 (BST)



Work in pairs, discuss how many different ways you can think of to start and end an email.

faithfully	love	all the best	Dear
Mr.	Hey	Yours	sir
Best	madam	sincerely	regards
wishes			

Beginnings	Endings

## Comprehension Task

Read the emails and answer the questions.

1. What's the relationship between Alice and Jessica?
2. Why did Jessica go to Thailand?
3. Why did Jessica feel challenged?
4. What was Jessica impressed by in Thailand?
5. How did Jessica feel about her voluntary experience?

## Grammar Task

Complete the questions with *did* or *was* and the correct words in the box.

go for two months get do worried miss went

1. What did Jessica get last month?  
She got her bachelor's degree in Teaching English as a Second Language.
2. Where            Jessica            last month?  
She            Maesot village in Thailand.
3.            she            at the beginning?  
Yes, she was.
4. What            before she went to Thailand?  
She learned a little Thai language for daily communication.
5. Did she            Alice?  
Yes, she did.

## Communication Task

Discuss in groups what volunteer activities you have participated in or would like to participate in.

## Writing Task

Write an email to your teacher about your voluntary experiences (or your friend's voluntary experiences) and your feelings. Pay attention to the email format and language.

## Dialogue

Irene Craig works for United Nations Volunteers, Canada. She is interviewing Sam as a potential for volunteer on the “Blind Children Care Plan” program.

Ms. Craig     Good morning, Sam. Have a seat please.

Sam:           Good morning, Ms. Craig. Nice to meet you.

Ms. Craig     Sam, you are applying as a volunteer on our “Blind Children Care Plan” in Indonesia this summer?

Sam:           Exactly, I want to help children.

Ms. Craig     I see. Um...You're still a college student. Have you ever had volunteer experiences before?

Sam:           Yes. I did some voluntary activities before. In 2009, I spent two months taking care of the elderly in a local nursing home in Yunnan province, China. Last year, I spent three months helping clean up garbage along the Mississippi

Ms. Craig     Sounds wonderful. You seem to have lots of volunteer experience.

Sam:           Thank you. But I have never looked after blind children.

Ms. Craig     That's no problem. We have a two-week training program before we go to Indonesia.

Sam:           That's great!

Ms. Craig     Ok. Thank you for coming, Sam. We will let you know our decision as soon as possible.

Sam:           Thank you so much, Ms. Craig. Hope to see you again.



## Comprehension Task

Discuss with your partner and indicate whether the following statements are true (T) or false (F)

	T	F
1. Irene Craig is an interviewer for United Nation Volunteers.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sam is applying to be a volunteer in India.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sam has graduated from college.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sam cleaned up the garbage along Mississippi River for three days.	<input type="checkbox"/>	<input type="checkbox"/>
5. Sam will receive a two-week volunteering training	<input type="checkbox"/>	<input type="checkbox"/>

## Vocabulary Task

Complete the sentences with *volunteer* or *voluntary*.

- I worked as a \_\_\_\_\_ English teacher in a local school in Qinghai province last year.
- Louie was an unpaid \_\_\_\_\_ caregiver on the Blind Children Care Plan.
- Two years ago, this famous \_\_\_\_\_ association was established.
- They wanted to do \_\_\_\_\_ work in Africa.

## Communication task

Act out the interview above with your partner.

Choose one of the situations below to create an interview with your partner.

Situation 1	Situation 2	Situation 3
<b>Interviewer:</b> John Cooper <b>Interviewee:</b> Andrew Jackson <b>Position:</b> A volunteer for <i>"Plant the planet"</i> in the Brazilian rainforest	<b>Interviewer:</b> Jonny Paul <b>Interviewee:</b> Chris Jordan <b>Position:</b> A volunteer for <i>"Save the river"</i> in France	<b>Interviewer:</b> Steven James <b>Interviewee:</b> Mary Zhang <b>Position:</b> A volunteer for <i>"Green our planet"</i>
<b>Experiences:</b> 1. Took care of elderly 2. Took care of the disabled in nursing home in 2012	<b>Experiences:</b> 1. Taught children in rural Vietnam 2. Took care of children in an orphanage in 2010	<b>Experiences:</b> 1. Cleaned the streets as a volunteer in 2011 2. Planted trees in Hyde Park, London in 2012

Role-play the interview you have created.

## Writing task

Complete the volunteer application form. You are applying for a position as a care assistant.



### *Evergreen Nursing Caring*

**Plan**

Mr/Mrs/Ms\*

Family name

First name

Sex

Nationality

Date of birth

First language

Level of English

Address in your country

Occupation

Email address

Where did you hear about the care plan?

Previous volunteer experience

Signature

\*Delete where not applicable.

## Listening Task

Listen and add the missing letters to complete the words.

1. n\_\_dle
2. do\_\_a\_\_ion
3. pr\_\_ss\_\_re
4. \_\_ns\_\_re
5. t\_\_\_\_ght
6. dis\_\_in\_\_e\_\_ted
7. dis\_\_p\_\_s\_\_ble
8. gen\_\_r\_\_lly
9. c\_\_ntr\_\_b\_\_tion
10. sh\_\_r\_\_ng

## Grammar task

Listen to the conversation and fill in the blanks.

Steps for donating blood	
First	The nurse _____ my blood pressure to ensure that I could donate blood.
Second	She _____ me how to relax.
Third	She _____ my skin and _____ a disposable needle to take my blood.
Finally	She _____ me some milk and bread.

## Communication task

Act out the conversation (see the script in the appendix)

## Writing task

Choose one item from each box and create a story (use *first, second, third*, etc. as shown above)

<i>Who</i>
I
My cousin
Jack
Lily
Mr. Chen

<i>Where</i>
nursing home
school
park
forest
street





## Grammar Awareness

### Simple Past Tense

The simple past tense is used to talk about finished actions and events that happened at a specific time in the past. E.g. yesterday, two days ago, last month, etc.

#### Affirmative

I	ate an apple	yesterday.
She/He/It	went to Xian stayed at home	
We/You/They	cleaned the house	

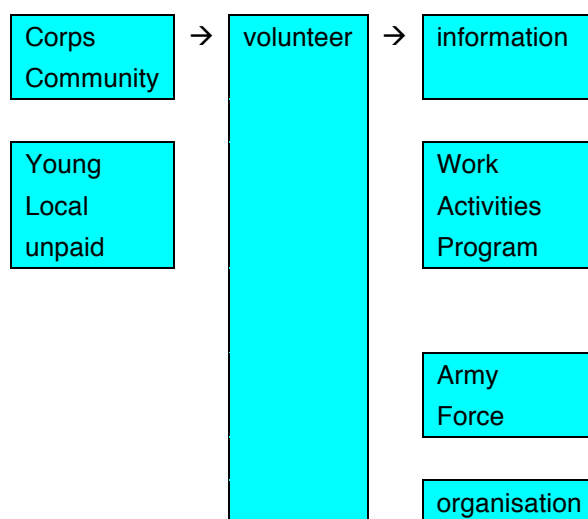
#### Negative

I	did not/didn't	eat an apple	yesterday.
She/He/It		go to Xian stay at home	
We/You/They		clean the house	

#### Questions

Did	I	eat an apple	yesterday?
	she/he/it	go to Xian stay at home	
	we/you/they	clean the house	

## Word Awareness



Examples:

I don't volunteer information or advice that's not asked for.

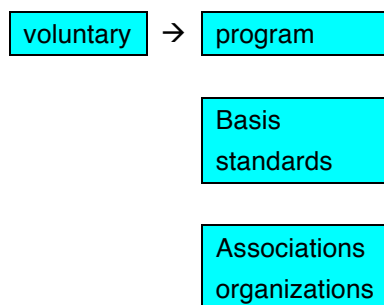
I am a Peace Corps volunteer.

There is another young volunteer at the clinic.

She spent days doing volunteer work for the church.

They have to recruit and train a volunteer army.

I would like to become a part of this volunteer organization.



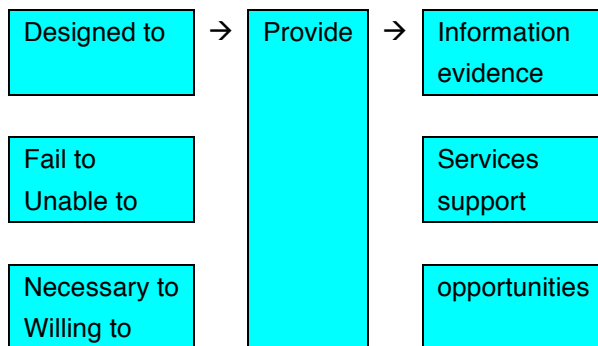
Examples:

Charity is voluntary.

Many of them produce on a voluntary basis.

They can join voluntary associations.

Those in the voluntary program are allowed to file reports anonymously.



Examples:

It's designed to provide information about older clients' needs for care.

The government fails to provide services and jobs.

It's necessary to provide opportunities for young people.

Pattern	Example
+by+people/institutions +in+NP	provided by different persons provided by a local company provided in the appendix provided in their project
(+with)+NP	provided with information provided protection
+NP+for/to+people/institutions	provide guidelines for individuals provide feedback to teachers
+people(+with)+NP	provide patients with information provide them food

## Words you need to know

**apply** (V) to put to practical use; utilize; employ; to put in an application or request 申请，应用

**challenging** (Adj) calling for full use of one's abilities or resources in a difficult but stimulating effort  
有挑战性的

**congratulation** (N) the act of expressing joy or acknowledgment, as for the achievement or good  
fortune of another 祝贺，贺词

**crossing** (N) a place at which roads, lines, or tracks intersect; an intersection 十字路口，横道

**disinfect** (V) to cleanse so as to destroy or prevent the growth of disease-carrying microorganisms  
消毒，杀菌

**delicious** (Adj) highly pleasing or agreeable to the senses, especially of taste or smell 美味的，可口的

**donate** (V) to present as a gift to a fund or cause; contribute; to provide for transfusion, implantation,  
or transplant 捐赠, 捐献

**elderly** (Adj&N) being past middle age and approaching old age; rather old; an elderly person  
上了年纪的, 老人

**exhausted** (Adj) drained of energy or effectiveness; extremely tired 疲惫的; 耗尽的

**facility** (N) the means or equipment facilitating the performance of an action 设施, 设备

**garbage** (N) worthless or nonsensical matter; rubbish 垃圾, 废物

**graduation** (N) conferral or receipt of an academic degree or diploma marking completion of studies  
毕业

**litter** (N) carelessly discarded refuse, such as wastepaper 垃圾

**participate** (V) to take part in something 参与, 参加

**practical** (Adj) capable of or suitable to being used or put into effect; useful 实际的, 实用的

**recently** (Adv) not long ago, newly, lately, currently, freshly, of late, latterly 最近

**therefore** (Adv) for that reason or cause; consequently or hence 因此, 所以

**thoughtful** (Adj) Having or showing heed for the well-being or happiness of others and a propensity  
for anticipating their needs or wishes 体贴的, 关切的

**totally** (Adv) entirely; wholly; completely 完全地

**volunteer** (N) a person who performs or offers to perform a service voluntarily 志愿者