

Acknowledgements

This textbook was written by undergraduate students on the BA TESL (Teaching English as a Second Language) course at United International College in Zhuhai as part of a course I taught in Curriculum Development and Materials Design.

The textbook is designed for Lower Intermediate students and uses an eclectic approach, with each unit containing readings, dialogues, listening, grammar and vocabulary tasks, and sections on grammar and word awareness. A number of innovative approaches have been employed, including a focus on lexical collocation (this is explained in more detail in the introduction).

All of the written materials in this textbook are original pieces used by the students themselves. However, many of the pictures and illustrations used have been downloaded from the internet. Every effort has been made to ensure that these have been downloaded from copyright-free sites.

I would like to thank the students for the hard work they have put into the writing of this textbook, and would like to congratulate them on their success. It is indeed remarkable that a group of undergraduate students could write and compile such an impressive textbook containing only original material. And I would particularly like to commend the students on the way they have devised lexical and grammatical activities that demonstrate high levels of innovation and creativity.

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