

## Unit 8 Follow my Rhythm

### Listening

This is a route map for the 69 bus in Zhuhai, with four stops highlighted.



Tommy and Lily are planning to take a one day trip around Zhuhai on the 69 bus. Listen to their conversation. Find out where they plan to stop and what places they plan to visit.

Music Journey Plan	
Places they will stop	Places they will visit

## Reading



Tommy

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### A Wonderful Music Journey in Zhuhai

2015-05-09 19:31

Today I had a wonderful trip with Lily in Zhuhai. We took the 69 bus from UIC. Our first stop was Bailiandong Park. As we wandered along the path, we saw an old couple playing a strange kind of musical instruments. I'd never seen that instrument before, so I asked the old couple what it was. They told me that it was an *erhu*, a famous traditional musical instrument played in China. Lily said that it came from northern China during the Tang Dynasty. During the Ming-Qing Dynasty, *erhu* was played everywhere in China.



Like (24) | Comment (0)

Later, the old couple took us to watch a traditional Guangdong music concert.

What a fantastic performance it was! I saw two other special instruments I'd never seen before. One was a *pipa*, which plays an important role in Guangdong music, and the other was a flute. I love the flute, because it can imitate the voice of birds.

We had a fantastic musical day!

## Comprehension Task

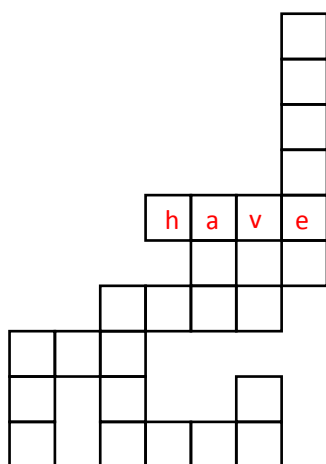
Are these statements true (T) or false (F) according to the passage?

1. ( ) When we wandered along the road, we saw an old man playing a musical instrument.
2. ( ) *Erhu* originated in southern China.
3. ( ) Three different Chinese traditional musical instruments are named in the text.
4. ( ) The writer loved the *pipa* very much.
5. ( ) The writer wasn't interested in Chinese traditional music.

## Grammar Task

Use the verbs below to fill in the squares. Then change the verbs to past tense and use them to fill in the blanks in the sentences.

love   talk   say   ask   tell   see   ~~have~~




E.g. Mary had dinner with her parents yesterday.

1. I \_\_\_\_\_ Lily dancing the day before yesterday.
2. He \_\_\_\_\_ some books from the bookshelf just now.
3. Tommy didn't \_\_\_\_\_ that he was tired last night.
4. Lily \_\_\_\_\_ cats very much when she was a child.
5. After dinner, I \_\_\_\_\_ alone about the street.
6. The teacher \_\_\_\_\_ students a question last class.
7. Grandma didn't \_\_\_\_\_ me a magic story last week.

## Writing

Share one of your favorite moments in Zhuhai and write it down as your own blog.

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	<div>Reply   Delete</div>

## Reading

Life is a journey.

2015-05-09 18:09



Lily

Home

Diary

All (3)

Travel (1)

LOFTER

Album

Friends

About me



Pop music is a short for popular music. It originated in the 1950s in the West. In general, rock music, country music and hip-hop are the main genres in western pop music. For rock music, the Beatles and the Rolling Stones are representative bands. Taylor Swift and

John Denver are famous for their country music. Michael Jackson was called the King of Pop. His pop music inspired millions. Pop music has a connection with fashion and trend, so it has widespread appeal for all kinds of people.

Talking to Tommy made me more interested in pop music. Now I really want to learn to play guitar or keyboard. It would be so cool to be a pop star?

Like (53) | Comment (8)

## Comprehension Task

Read the passage and fill in the blanks. Write down only one word per blank.

1. Western pop music is separated into \_\_\_\_\_ .
2. The Beatles are famous for \_\_\_\_\_ .
3. Lily is interested in playing \_\_\_\_\_ .

Give the passage a suitable title: \_\_\_\_\_ .

## Vocabulary Task

Match the words with the pictures.



1. *Erhu*

2. *Guitar*

3. *Flute*

4. *Bass*

5. *Drum*

6. *Pipa*

7. *Keyboard*

## Speaking

Work in pairs. Make a conversation and talk about any instruments you know about.



Did you learn  
guitar when you  
were a kid?

Yes, I did. /No, I  
didn't. I learnt  
bass.



## Grammar Task

Put one word in each blank in the correct proper form (each word to be used once only).

listen      boost      be      walk      play      taste      attract

### Beishan World Music Festival

The 5<sup>th</sup> Beishan Music Festival was held on April 18<sup>th</sup>, 2015 in Zhuhai. There \_\_\_\_\_ 16 live bands from 12 countries playing different kinds of music in the open-air area. It \_\_\_\_\_ many visitors from all over the world. People \_\_\_\_\_ around the historical village, \_\_\_\_\_ to music and \_\_\_\_\_ western food and drinks. This musical event \_\_\_\_\_ an important role in the cultural integration between western and east culture. It also \_\_\_\_\_ the development of music industry in Zhuhai.

## Speaking

Work in pairs. Choose one situation and act out the interview with your partner.

Situation 1	Situation 2
Interviewer: Marry Wang (a reporter from Pearl Newspaper)  Interviewee: John Ma (an <i>Erhu</i> player in Zhuhai)	Interviewer: Steven James (a reporter from Zhuhai Daily)  Interviewee: Jack Cooper (a guitar player from America)

Questions you can ask:

1. When did you begin to play *Erhu*?
2. Did you ever take part in the Zhuhai traditional music competition?
3. Where did you first perform ?      Questions:
4. When did you join the music club?
5. How did you form your band with your friends?
6. Did you play solos before?

## Writing

Based on the interview above, write a short story about your interviewee.

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## Dialogue

Tommy and Lily are looking at the picture of Xiangzhou Harbor and discussing the history of Xianshui Ge. First read it carefully and then role play the dialogue.

Tommy: Hey, Lily. Have you looked at this picture? Look how many boats there are in the harbor.

Lily: It's Xiangzhou Harbor. This is part of our history

Tommy: Really? Why is that?

Lily: It's an important fishing port in Zhuhai but it was famous for songs that fishermen used to sing. These songs were called "Xianshui Ge".

Tommy: What does that mean?

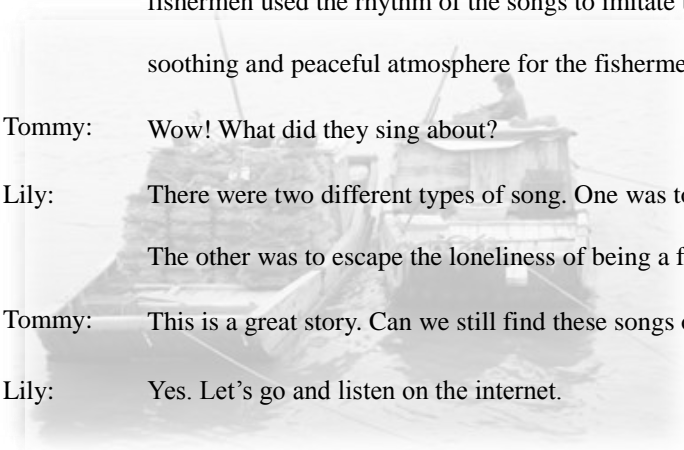
Lily: These were traditional songs sung by Han fishermen, in Cantonese, not Mandarin. The fishermen used the rhythm of the songs to imitate the pace of the boat. These songs provided a soothing and peaceful atmosphere for the fishermen.

Tommy: Wow! What did they sing about?

Lily: There were two different types of song. One was to express passion between a new couple. The other was to escape the loneliness of being a fisherman.

Tommy: This is a great story. Can we still find these songs online?

Lily: Yes. Let's go and listen on the internet.



## Grammar Awareness

### Past simple

The Past Simple is often used:

1. to describe a completed event in the past.

E.g. I went to Thailand ten days ago.

She played basketball yesterday.

2. to describe events in a story.

E.g. I saw the piano in the classroom, so I played the piano.

She lost her paper in the library, so she had to write it again.

3. to describe past habits.

E.g. I lived in a small village when I was a child.

She used to walk to school when she was a pupil.

### Negative form

Subject + did not (=didn't) + verb

E.g. I didn't want to go to school.

Lily didn't bring an umbrella today, but it started to rain.

### Question form

Wh- + did + sub. + verb ...?

What did these songs represent?

Wh- + was/were + sub. + verb ...?

Why were these songs famous?

Did+ sub. + verb...?

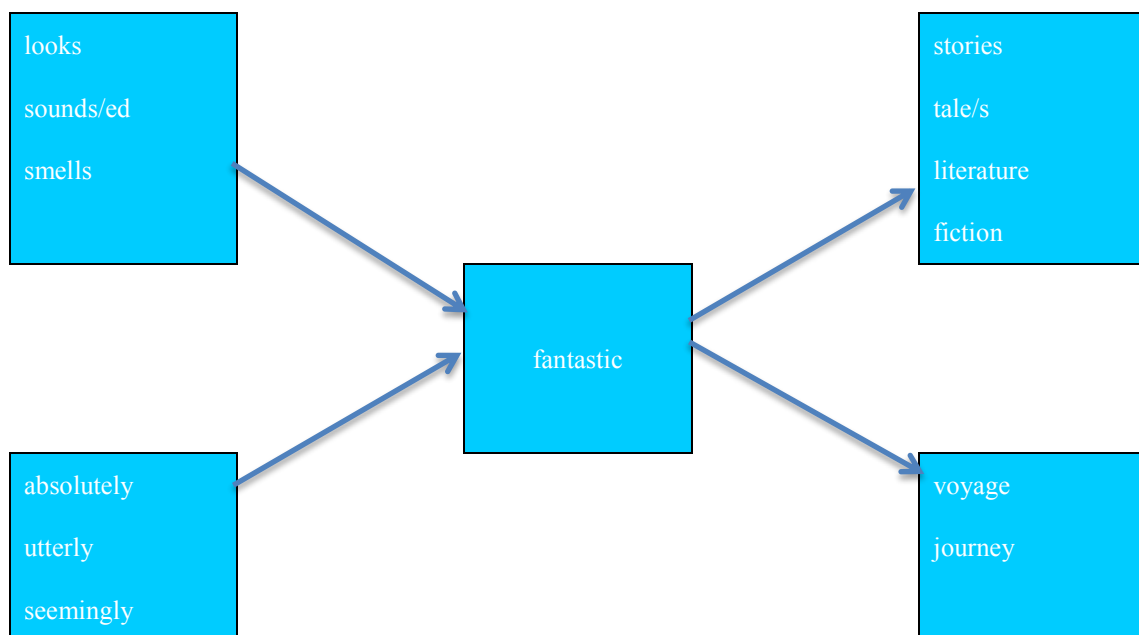
Did you have this book?

Simple past tense verb forms used in this unit

<i>Regular verb form</i>		<i>Irregular verb form</i>	
Present form	Past form	Present form	Past form
wander	wandered	have	had
ask	asked	take	took
play	played	is/are	was/were
originate	originated	see	saw
love	loved	tell	told
adore	adored	go	went
learn	learned	learn	learnt
intend	intended	hear	heard
use	used	do	did

## Word Awareness

The top left box shows that the verbs used with *fantastic* are primarily related to the senses. The bottom left box shows the adverbs frequently used with *fantastic*. The top right box indicates how *fantastic* is used to describe literature, particularly surreal literature and literature of the occult. Finally, *fantastic* is also used to describe travel.



Examples:

She looks great. I mean, her body looks fantastic, but

What's on the menu today? It smells fantastic.

There were people out there who created something absolutely fantastic.

Would she believe him? It was all so utterly fantastic.

French cinema seems to make these fantastic stories about women in my age group

Le Guin as one of the twentieth century's most important and exciting writers  
of fantastic literature in America.

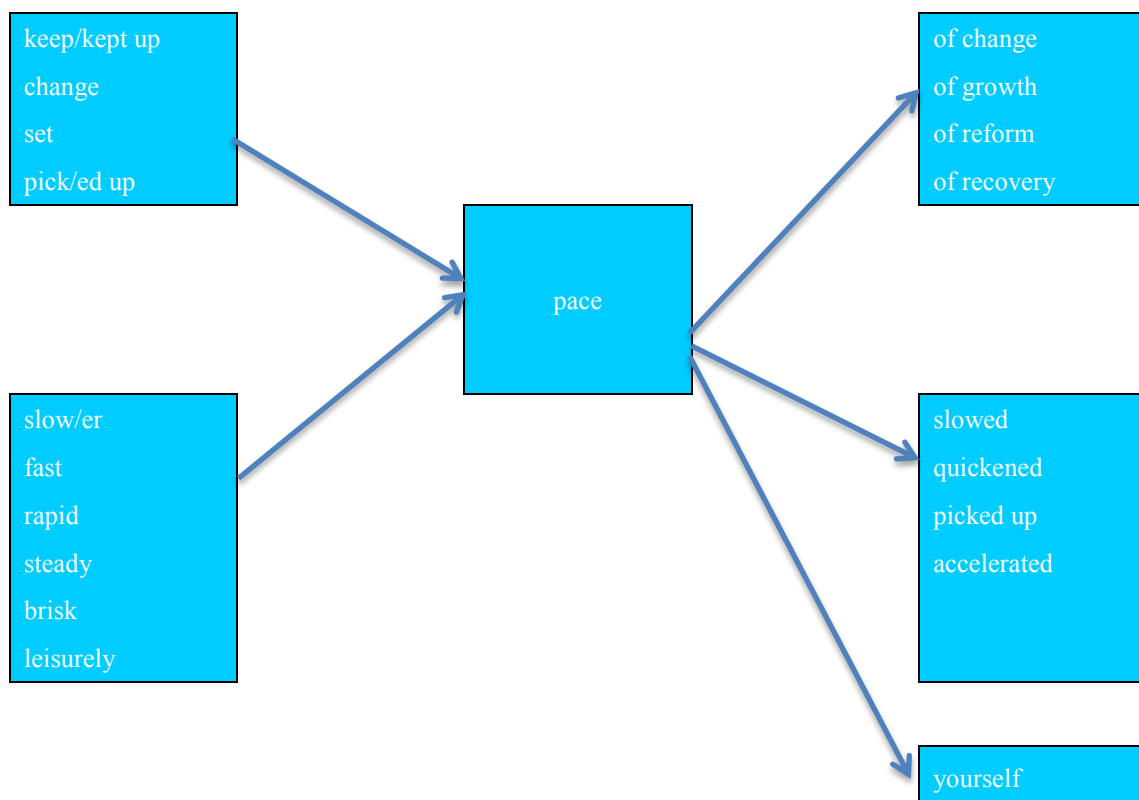
Just as his marriage grinds to a halt, Brad takes off on a fantastic voyage with Angelina

The author sent them on this fantastic journey to learn a real lesson about life.

The top left box shows that verbs used with *pace* relate to maintaining, setting, and increasing pace.

The bottom left box reveals that the adjectives used with *pace* describe *pace* as fast, slow, or constant.

The top right box below indicates that pace is often used as a noun, generally in reference to the state of the economy. The middle right box reveals the verbs that occur after the noun *pace*. The bottom right box shows *pace* as a verb combined with the reflexive *yourself*.



## Examples

Academic support addresses the temporary needs of students to keep up with the pace and of a mainstream classroom

To judge by the brogue, an Irishman set the pace - his accent carried across the green as he yelled the soldiers on.

The rapid pace of climate change may dictate priorities.

She began walking with a steady pace, keeping to the wide path along Riverside Park's majestic retaining wall.

59 percent of blacks told Newsweek that the pace of change was too slow.

China, Thailand and South Korea have all moderated the pace of reform.

As Dah'nok put more distance behind him his fear subsided and his pace slowed.

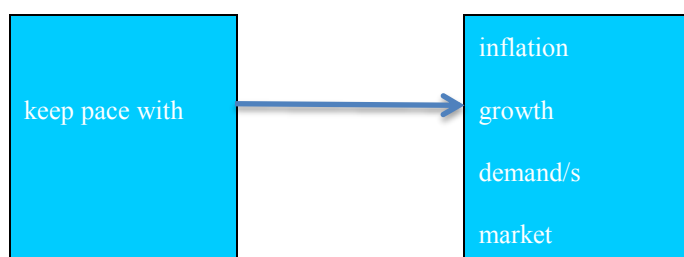
Her legs became stronger and the basket lighter, and her pace quickened.

Pace yourself at work to avoid a breakdown.

This can be exhausting; you will need to pace yourself.

*Pace* also occurs frequently in the fixed phrase, *keep pace with*.

The right box shows that the nouns that collocate with *keep pace with* generally relate to the economy.



## Examples:

However, most families typically struggle to keep pace with inflation.

So far, they've allowed us to keep pace with the market even though we're only 40% invested. #

## Grammar of words

*Pace* as a noun occurs in a fixed grammatical pattern:

Noun	+	Preposition	+	noun phrase
Pace		of		growth
				inflation
				demand
				recovery

When *pace* is used as a verb, it often occurs with the reflexive *yourself*.

## Words you need to know

**adore** (v.) to love something or someone very much. 崇拜, 爱慕 The girls adore the Korean super stars.

**appeal** (n.) someone or something that attract people to like it. 吸引力 Music has popular appeal.

**atmosphere** (n.) the feeling that people have in a particular environment . 氛围 The hotel provides its guests with a friendly atmosphere.

**bass** (n.) a four strings musical instrument. 贝斯 Bass is a kind of guitar.

**concert** (n.) a kind of music show. 音乐会 I really want to enjoy a classical music concert.

**drum** (n.) a kind of musical instrument including a tight skin stretched over a round frame. 鼓 Several protesters beat a drum and chanted.

**dynasty** (n.) a king ruled the country for many years. 朝代 This film plunges you into the middle a Tang Dynasty court.

**erhu** (n.) a kind of traditional musical instrument in China. 二胡 Erhu is one of my favorite musical instruments.

**fantastic** (adj.) very good; awesome. 极好的 This is the most fantastic show I've ever seen.

**flute** (n.) a kind of traditional musical instrument in China which is made from bamboo. 笛子 The sound of a flute is nice and soothing.

**genre** (n.) a specific style used in distinguish a kind of things. 种类, 类型 Newspaper report is one kind of writing genre.

**guitar** (n.) a six strings musical instrument. 吉他 Jack often plays guitar at night.

**harbor** (n.) a place on a coast where boats can shelter. 海港 They finally turned west to reach the

deepwater port at Dutch Harbor.

**imitate** (v.) to copy the way others behave. 模仿 A lot of children like to imitate their parents.

**instrument** (n.) a musical instrument such as piano or violin. 乐器 Can you tell what instrument is making the " roar " sound?

**intend** (v.) to have plan to do something. 打算 Lily intends to travel all around the world.

**keyboard** (n.) the electronic piano. 电子琴 She played her keyboard at the party.

**loneliness** (n.) the unhappiness aroused by someone who don't have any friends. 孤独 He drinks a lot to escape loneliness after losing his wife.

**master** (v.) to learn something and you know them very well. 掌握 It is hard to master a musical instrument.

**originate** (v.) to start, exist or turn up for the first time. 起源 the foot-binding custom custom originated in China.

**pace** (n.) a speed at which someone walks or runs. 速度; 节奏 You walk too fast for others to keep up with your pace.

**peaceful** (adj.) calm, quiet and free from disturbance. 平静的 She wants to have a peaceful life.

**passion** (n.) a kind of powerful emotion. 激情: I've always felt that passion is a legitimate.

**path** (n.) a small road inside the park. 小道, 小径 The leaves cover the path of the park.

**performance** (n.) a kind of formal show. 表演 A loss of purposeful communication can result in decreased organizational performance for a school district.

**pipa** (n.) a kind of traditional musical instrument in China. 琵琶 A couple of folk-songy works for solo pipa.

**representative** (adj.) someone who was chosen to be a typical member in a particular group. 典型的, 有代表性的 In this article, the class group at school constitutes a representative sample of the peer group.

**rhythm** (n.) a repeated pattern of movement or beat. 节奏 Provide time for students to independently audiate the rhythm.

**soothing** (adj.) to describe a gently calm feeling. 使人宽心的 He put on some soothing music to calm his fears.

**spread** (v.) to affect or cover in large places in generally. 传播 The news spread quickly and widely.

**wander** (v.) walk slowly around someplace without goals 徘徊, 漫步 I wander alone through the town every evening.