

Acknowledgements

This textbook was written by TESL (Teaching English as a Second Language) Year 3 students as part of their final project in the *Curriculum Development and Materials Design* course. The textbook is designed for intermediate level of EFL students and uses an eclectic approach in which each unit contains four language skills (listening, reading, speaking, and writing) and two language systems (grammar, and vocabulary). In addition, corpus-based approach (e.g., lexical collocation) has been incorporated into this textbook.

All of the written materials including reading passages, listening dialogues, language exercises, etc. are original creations by the students. While most of the units include original pictures taken by students themselves, some units present pictures and illustrations that were downloaded from the Internet. Nevertheless, every effort has been made to ensure that these have been downloaded from copy-right free sites. Although most of the units have followed the traditional textbook format, the last unit employed an innovative way of designing the textbook, which includes a variety of authentic tasks (e.g., wechat conversations) to arouse students' interests.

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