

Unit 7

What is your favorite movie?



At first, the new waitress at the fast food restaurant fell in love with a policeman.



After that, she started going to his house while he was away and changing things in his life.



Later, he met her by chance and suddenly realized his special feelings for her.



However, she decided to go abroad to study. But **in the end**, they got together after she came

- **Grammar focus:** transition words
- **Unit Objectives:**
 - ✓ **Listening:** Students will be able to listen and recognize transition words.
 - ✓ **Speaking:** Students will be able to use simple sentences to introduce, describe, and evaluate one movie with transition words orally.
 - ✓ **Reading:** Students will be able to read short movie reviews.
 - ✓ **Writing:** Students will be able to write their own movie reviews by using transition words and some adjectives.
- **Collocation:** 'danger'

Warm-up

What kinds of movies do you like? Use the key words and share your opinions with classmates.



cartoon



science fiction



comedy



romantic



musical



war

Listening

Listen to the dialogue talking about the content of the movie *"Spirited Away"*, and number the following pictures (1-4) according to the description order of each scene.



A. ()



B. ()



C. ()



D. ()

Grammar Focus I

Sequential transition words: *at first/then/lastly*

Explanation:

Sequential transition words: Show the order in the text - appears at the beginning of sentences to indicate the relationship of events occurring in a text.

Example:

First sentence: I finished my homework after eating breakfast at 9:30 a.m.

Second sentence: I helped my mom clean the floor and wash some clothes at 10:30 a.m.

Third sentence: I walked my small dog after doing the housework.

I got up early and did a lot of things this morning. First, I finished my homework after finishing breakfast at 9:30 a.m. Then, I helped my mom clean the floor and wash some clothes at 10:30 a.m. Finally, I walked my small dog after finishing the housework.

Grammar Task I

Fill in the blanks.

May had a fulfilling day yesterday. _____, she met with her dentist in the morning. After the meeting, she ate steak for lunch. _____, she went shopping to buy a gift for her mother's birthday in the afternoon. _____, she watched a romantic movie with her friends in the evening.

Speaking I

Work in pairs. Choose a movie and make your own dialogues with your partners.

A: What are 3 things you like about this movie?

B: First, I like the exciting plot.

A: What else?

B: next, I like the main character a lot.

A: And the last one?

B: Finally, I enjoy the wonderful music.

Reading I

Before you read

Look at the pictures below. Guess what the passage is talking about.

Scan for specific information.

While you read

Underline or circle the transition words which appear in the reading material. Check with your partner.



Po

Po was a normal panda working in a noodle restaurant, but he **dreams of** becoming a Kung Fu master. First, **by accident**, he **took the responsibility to** save the whole world. Then, he began to learn Kung Fu seriously. He was a novice of Kung Fu, but he never **gave up** and tried to prove himself by practicing very hard. Finally, he got the Dragon Scroll and became a Dragon Warrior.

Shi Fu

Shi Fu was the student of Master Oogway, and was also the Kung Fu teacher of Po. In the movie he helps Po reach his dream in a few ways. At first, he **refused to** teach Po Kung Fu. Then, after listening to Master Oogway's words, he **agreed to** teach Po and trained him very patiently. Later he was injured by Tai Lung, and Po came to save him. Finally, he recognized Po as the Dragon Warrior.



Tai Lung

Tai Lung is the main villain of the movie and endangers Po and the entire village with his actions. Initially, Tai Lung was adopted by Shi Fu and learned Kung Fu from him and became a skilled fighter. But Shi Fu would not give the Dragon Scroll (神龙秘笈) to him and tell him the secret of Kung Fu. Because of this, he became a villain and was **put in prison** by Shi Fu. Then, he broke out of prison to try to steal the Dragon Scroll. Finally, he was defeated by Po.



Master Oogway

Master Oogway, the founder of the Jade Palace (翡翠宫), was Shi Fu's master and acts as an important figure in the movie in a few ways.. At first, he chose Po as the Dragon Warrior. Then, he **persuaded Po and Shi Fu to** continue to work hard and helped them **restore confidence** when they ran into trouble. Finally, he gave Shi Fu spiritual guidance to help him decide to give Po the Dragon Scroll and believe in him.



After you read

a. Read the article and write "T" for true or "F" for false in front of each sentence.

1. Po always wanted to be a Kung Fu master before he studied Kung Fu.
2. Initially, Shi Fu is willing to be Po's Kung Fu teacher without any persuasion from Master Oogway.
3. Tai Lung does not concern himself with the secret of Kung Fu.
4. Tai Lung is put in prison before Shi Fu refused to tell him the secret.
5. Finally, Po defeats Tai Lung and saves everyone.

b. Fill in the table with adjectives describing each character in order of appearance.

Name	Po	Shi Fu	Tai Lung	Master Oogway
descriptions	E.g. normal			

Grammar Focus II

Contrast transition words: however

Explanation:

Contrast transition words: Show a contrasting relationship of two ideas.

Example:

First sentence: I want to buy ice cream.

Second sentence: My mother does not want me to buy ice cream.

I want to buy ice cream. However, my mother does not want me to buy any.



Grammar Task II

Connect the two sentences together with the appropriate transition words.

1. Tom wanted to go to bed early last night. His roommates didn't want to sleep early.
2. I really want to go climb the hill with my parents. It's raining hard outside.
3. My sister's wish is to have a cute puppy. Our parents don't want to have a puppy.

Speaking II

a. Role-play



Hey, Li Hua. Where did you go yesterday evening?

Hi, Lily! I went to the cinema with my sister. I watched *Transformers*! And I really love *Bumblebee* (大黄蜂)!



Oh, why? Can you tell me something about this character?

Of course! I like this character for two reasons.

First, he is so kind and gentle that he is often assigned to protect human beings. Also, he is smaller than other Autobots (汽车人). However, despite that he is always one of the bravest. So, I love him very much.



It sounds great! I will go to watch it tomorrow!

b. Choose one picture and use the given information to describe one movie character in groups.



Judy

Easily becomes impatient
Ambitious and warm-hearted



Mulan

Normal girl
Filial (孝顺的) to help his dad go to the war



Kristoff

untidy
Principled (有原则的) and independent

Example: I like Judy very much. She is a little rabbit who easily becomes impatient. However, she is so ambitious and warm-hearted so that impressed me a lot.

Reading II

Before you read

Think about these questions:

Who is your favorite character in Kung Fu Panda?
Why do you like him or her?
Can you introduce him or her to your friends?

Tips for reading:

Intensive reading: read carefully and do not miss any details.

Recently, I watched a movie called Kung Fu Panda. It's the story about a panda, named Po. As a big fan of Kung Fu I really liked this movie..

At first, he just works in his family's noodle shop and lives a normal life. However, he is unexpectedly chosen to be the Dragon Warrior by Master Oogway. Then, he is told that he needs to fulfill a challenging ancient task. Therefore, he needs to learn Kung Fu from Master Shifu. However, before they know what their task exactly is, Tai Lung, the bad guy, escapes from prison and prepares to attack them. It's up to Po to protect everyone from the approaching danger. Because of Oogway's encouragement he puts all his effort into training himself. After intense training Shifu gives Po the dragon scroll. Po reads the dragon scroll but there is nothing special in the scroll. Po tries many ways to find the secret from the scroll but fails every time. After speaking to his father, he realizes that the secret and the heart of the dragon scroll is his belief in himself. Finally, he beats Tai Lung and turns his dreams of becoming a Kung Fu master into reality.

I like Po for two reasons. First, he is persistent in the face of any troubles. In the process of learning Kung Fu, he is constantly failing and being looked down upon by others, but he never gives up. I am inspired by his persistence, and also want to be a person who can overcome any difficulties. In addition, Po is an ordinary panda but has great ambition, just like all of us. His dream of being a hero inspires him to work hard in his daily life. Like many ordinary people, Po is easily hurt. When that happens, overeating is his way to release pressure. There are many characteristics which come from ordinary people that the character of Po is very sympathetic, and this is also the reason that I love Po.

After you read

Answer following questions:

- a. Which one do you think is the best title of this article?
 - A. Kung Fu Panda
 - B. My favorite movie character
 - C. The story of Po
 - D. Why I like Po
- b. Read the second paragraph of text and number the order (i-vi).
 - i. Tai Lung is defeated by Po.
 - ii. Po is asked to complete an ancient mission.
 - iii. Tai Lung escapes prison to attack Po.
 - iv. Po is chosen to be the Dragon Warrior.
 - v. Po learns the secret of the Dragon Scroll.
 - vi. Po finds nothing after reading the Dragon Scroll.

Grammar Focus III

Additive transitions words: *in addition & moreover*

Explanation:

Additive transition words: Show the current point is an addition to the previous one.

Example:

First sentence: I want to learn swimming in this summer.

Second sentence: I also want to learn to drive.

I want to learn swimming in this summer. In addition, I also want to learn to drive.

I want to learn swimming in this summer. Moreover, I also want to learn to drive.

Causal Transitions words: *therefore*

Explanation:

Causal Transitions words: Show how certain conditions or events were caused by other factors.

Example:

First sentence: It rained hard.

Second sentence: The football match was cancelled.

It rained hard, Therefore, the football match was cancelled.

Grammar Task III

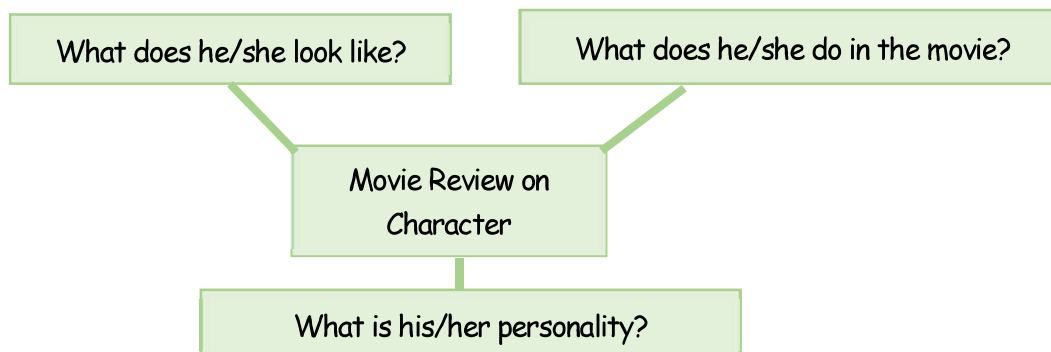
Circle the correct word in the brackets.

1. The college has the part-time English classes. (In addition/ Therefore), students can take classes in computing.
2. They will come to help you take care of your baby. (Therefore/ Moreover), you can have a break.
3. I don't like this T-shirt. It's expensive. And (moreover/ therefore), it's ugly.

Writing

Pre-writing

Talk about your favorite movie character with your partner and answer the questions.



While-writing

Use the transition words in this box, and write a short paragraph about your favorite movie character.

Note: (Use the brainstorming ideas!) Word Limit: 80 words - 120 words.

At first/then/lastly/therefore/however/in addition/ moreover...

My favorite movie character is _____.



Post-writing: Peer review (Checklist)

	Yes	No
Has your partner spelled all of the words correctly? (Happy→Yes / Happi→No)		
Does your partner use the punctuation correctly? (Do you like him? →Yes / Do you like him! →No)		
Does your partner use all the tenses correctly? (I watched TV last night. →Yes / I watching TV last night. →No)		
Does your partner use articles correctly? (I am driving a car. →Yes / I am driving an car. →No)		

Pronunciation

Comparing consonants

/f/ vs. /v/

Tips:

☞ Put your hand on your throat. If you do not feel any vibration then it is /f/.

☞ Put your hand on your throat. If you can feel the vibration, it is /v/.

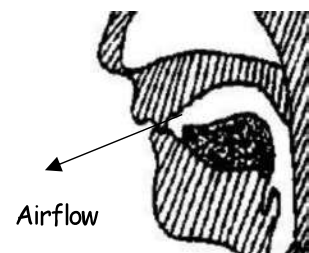
Listen and circle the correct word

1. fine /faɪn/ vine /vaɪn/
2. leaf /li:f/ live /lɪv/
3. fast /fɑ:st/ vast /vɑ:st/
4. safe /seɪf/ save /seɪv/
5. proof /pru:f/ prove /pru:v/

/v/

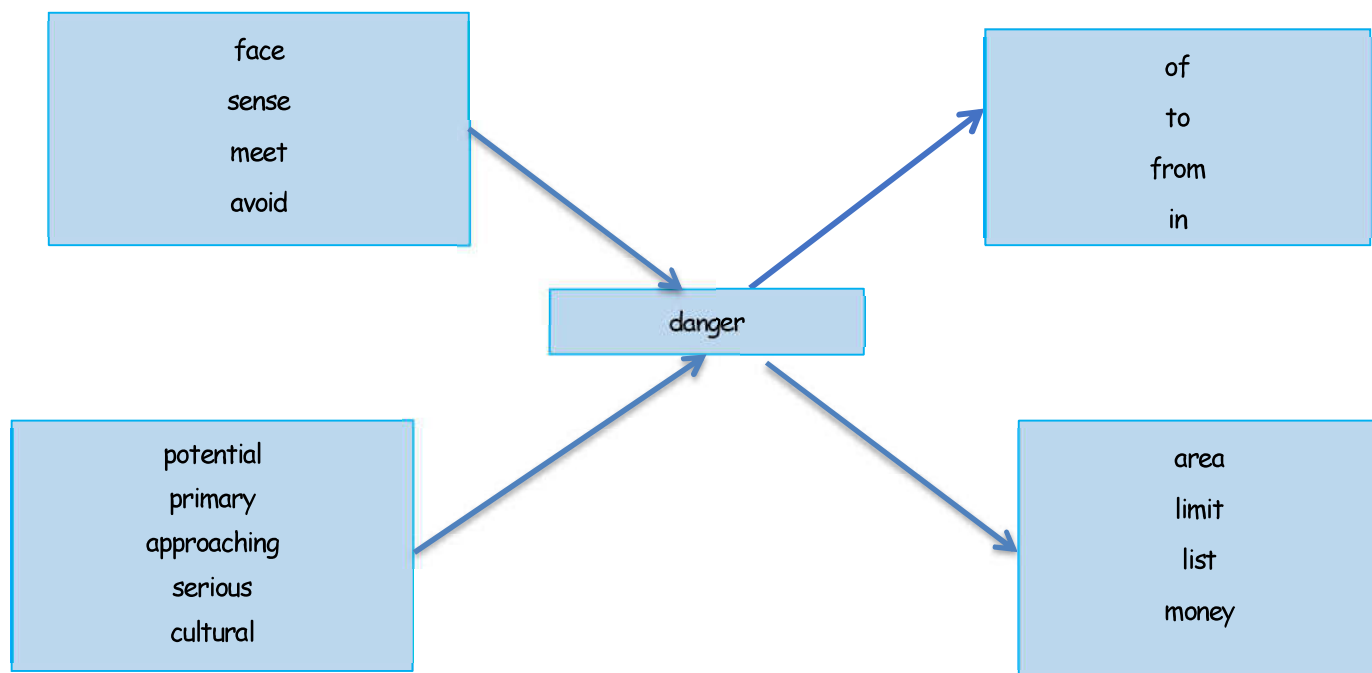


/f/



Word Awareness

The top left box shows the verbs that collocate commonly with *danger*. The bottom left box shows how *danger* is modified by adjectives. The top right box shows prepositions that collocate frequently with *danger*. The bottom right box shows how *danger* is commonly used to describe objects.



Examples:

You taught me to **face danger** bravely.

Keep away from areas under heavy construction to **avoid danger**.

Western civilization is in **economic and cultural danger**.

The hole in the road is a **potential danger**.

A careless driver is a **danger to** the public

His life is in **danger from** cancer

She was on the **danger list**, but is much better now.

He went into the deep water beyond the **danger limit**.

Words you need to know

adopt (v.) /ə'dɒpt/ or /ə'dɑ:pt/. If a person adopts someone else's child, he or she take it into his or her own family and make it legally his or her son or daughter. 领养. There was an American couple who had no children, so they wanted to adopt a child.

attractive (adj.) /ə'træktɪv/. sb or sth is pleasing to the eye or mind especially through beauty and having power to arouse interest. 吸引人的;令人愉快的;(事物)有吸引力的。The white flowers are attractive in the spring.

character (n.) /'kærəktə(r)/ or /'kærəktər/. all the qualities and features that make a person and groups of people different from others. (人、集体的)品质、性格;特征。Individuality is a valued part of the British character.

constantly (adv.) /'kɒnstəntli/ or /'kɑ:nstəntli/. to describe something that happens all the time or is always there. 始终;一直。Her spirit constantly amazes me.

fulfilling (adj.) /fʊl'fɪlɪŋ/. causing sb to feel satisfied and useful. 让人感觉有意义的;令人满足的。Working for others can be the most fulfilling.

insistent (adj.) /ɪn'sɪstənt/. demanding sth firmly. 坚持的;坚持不懈的。I appreciate your insistent belief and zeal for work.

overlook (v.) /,əʊvə'lʊk/ or /,ɔ:və'lʊk/. to fail to see or notice sth. 忽略;未注意到。Don't overlook the slower students.

persistence (n.) /pə'sɪstənsɪ/. the quality of being persistent. 坚韧;坚韧性。We should stick to and develop the spirit of persistence.

persuade (v.) /pə'sweɪd/ or /pər'sweɪd/. to make sb agree to do something or to make sb believe that sth is true. 劝说;说服;使信服。Tom's parents tried to persuade him to return to America.

principled (adj.) /'prɪnsəpld/. having strong beliefs about what is right and wrong. 坚持原则的;有原则性的。She was a strong and principled woman. **release** (v.) /rɪ'li:s/. to express feelings such as anger or worry in order to get rid of them. 释放;发泄;宣泄。Some other members took the activity as a way to release pressure.

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responsibility (n.) /rɪˌspɒnsə'bɪləti/ or /rɪˌspɑ:nə'sə'bɪləti/. a duty to deal with or take care of sb/sth. 责任;负责。He handled his responsibilities as a teacher in an intelligent and caring fashion.

unexpectedly (adv.) /ˌʌnɪks'pektɪdli/ or /ˌʌnɪk'spektɪdli/. in a way that was not expected; without advance planning. 不料;没想到;出人意料;意外地。I really want to help him; unexpectedly I have brought him trouble.

unforgettable (adj.) /ˌʌnfə'getəbl/ or /ˌʌnfər'getəbl/. if sth is unforgettable, you cannot forget it, usually because it is so beautiful, interesting, enjoyable, etc. 难以忘怀的;令人难忘的。A bright shooting star is an unforgettable sight.

wisdom (n.) /'wɪzdəm/ the ability to use your experience and knowledge in order to make appropriate decisions or judgments. 智慧;才智。He is a man of great wisdom.