

Acknowledgements

This textbook was written by TESL (Teaching English as a Second Language) Year 3 students as part of their final project in the *Curriculum Development and Materials Design* course. The textbook is designed for intermediate level of EFL students and uses an eclectic approach in which each unit contains four language skills (listening, reading, speaking, and writing) and language systems (grammar, and vocabulary). In addition, corpus-based approach (e.g., lexical collocation) has been incorporated into this textbook. For the cover page of each unit, we also employed a “consciousness raising” technique to encourage learners to notice a particular grammatical feature. This was inspired by the “Figure it out” exercise in *Touchstone 1* (McCarthy et al. 2005).

All of the written materials including reading passages, listening dialogues, language exercises, etc. are originally created by the students. While most of the units include original pictures taken by students themselves, some units present pictures and illustrations that were downloaded from the Internet. Nevertheless, every effort has been made to ensure that these have been downloaded from copy-right free sites.

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