

# Unit 4      What did you do

## in Hong Kong last weekend?



What a beautiful night view! I went sightseeing on the ship and really enjoyed it.



Oh, my feet were too sore, so I missed the chance to go to Ocean Park.



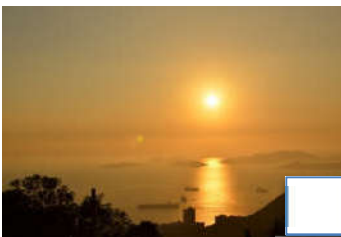
Well, I didn't catch the city bus yesterday, so I was late for school.



My sister bought me a pork chop bun, but I didn't eat it because I wanted to lose weight.

- Grammar Focus: simple past tense
- Unit Objectives:
  - ✓ Listening: Students will be able to listen for the gist and specific information about Hong Kong travelling experience.
  - ✓ Speaking: Students will be able to apply past tense into their communication.
  - ✓ Reading: Students will be able to use skimming and scanning strategies.
  - ✓ Writing: Students will be able to write an e-mail with past tense about special weekends.
- Collocation: "amazing"

## Warm-up Match the pictures with the actions.



a) Go shopping

b) Climb Victoria Peak

c) Watch the sunset

d) Eat dim sum

e) Take some photos

f) Visit Disneyland

## Listening I

Sandy is meeting with her friend Lucy. They are talking about her trip in Hong Kong.

Listen to the dialogues and number the phrases in the order you hear them.

( ) Took some photos

( ) Went shopping

( ) Watched the sunset

( ) Ate dim sum

( ) Climbed the Victoria Peak

( 1 ) Visited Disneyland

## Speaking I

### Pair work

A: What did sandy do in Hong Kong?

B: Sandy went shopping in Hong Kong.



Went shopping  
Ate dim sum  
Visited Disneyland  
Climbed the Victoria Peak  
Took some photos  
Watched the sunset

### Conversation strategy

Use **oh**, **really**, **wow** and **gosh** to show surprise in informal conversation.

**Oh** and **really** are in the top 50 words and **wow** and **gosh** are in the top 500 words used by people.



## Listening II

After this summer holiday, Sally asked Bill about experience of his trip, let's listen to what they are saying!

Listen and choose the right answers.

1. When did Bill go on his trip? ( )  
a. Spring Festival    b. winter vacation    c. summer vacation
2. Where did Bill go for his trip? ( )  
a. Thailand    b. Hong Kong    c. Beijing
3. What did Bill order for dim sum? ( )  
a. shrimp dumplings    b. chickens' feet    c. both
4. Who did Bill play with in Disneyland? ( )  
a. Mickey Mouse    b. Snow Queen    c. Peter Pan

## Reading I

- a. Read the passage about a student's experience of studying in Hong Kong, and circle the verbs in past tense.



### Hong Kong Memory



I remembered I studied in Hong Kong in 2007. At that time, I was shy. In my class, the students were from different countries with various cultures. I was afraid to talk with them because I couldn't speak English fluently. Later, I realized the importance of English and I decided to practice my spoken English with native speakers. I tried my best to improve my English speaking skills and finally I succeed at it!

- b. Read again and answer the following questions.

1. Why was he afraid to talk with his classmates at that time?

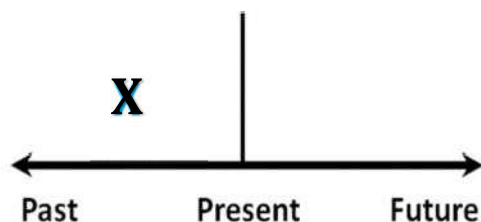
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2. What did he do to improve his spoken English?

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## Grammar Focus I

**Definition:** the simple past tense is a verb tense which is used to talk about a completed action in a time before now.



X: time of events

### The past tense form of Regular verb

Spelling rules	Examples
base form + <b>ed</b>	wait — waited play — played
verbs ending in <b>-e + d</b>	move — moved love — loved
Verbs ending in a consonant + y change <b>y</b> to <b>i + ed</b>	carry — carried study — studied
some verbs ending in a single consonant + the second to last letter is a vowel <b>double</b> the last letter + <b>ed</b>	drop — dropped Stop — stopped



**Time phrases** for simple past tense:

Yesterday  
the day before yesterday  
three days ago  
last night  
in 2007

## Grammar Task I

Fill in the blanks. Please change the base form of verbs into its past tense form.

- Last summer I \_\_\_\_\_ (climb) a very high mountain.
- I \_\_\_\_\_ (drop) my glasses into the swimming pool yesterday.
- Jane is very hard on herself and yesterday she \_\_\_\_\_ (study) until midnight.
- I \_\_\_\_\_ (move) to a new house last year and have really \_\_\_\_\_ (love) this place.
- Kim \_\_\_\_\_ (plan) to have a picnic last week.
- My sister was sad and \_\_\_\_\_ (cry) a lot an hour ago.

## Pronunciation

### Rules:

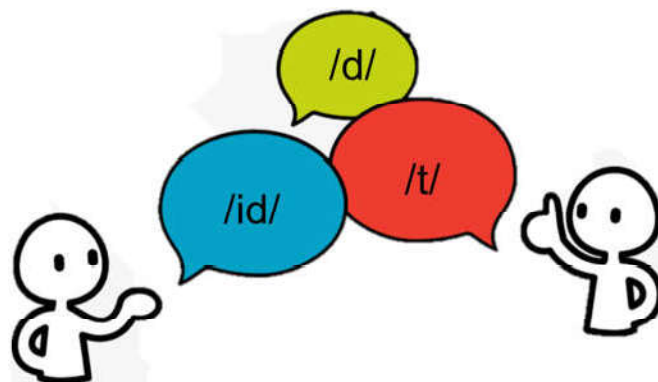
1. If the verb ends with voiceless consonant, such as /p/, /k/, /t/, /θ/, /s/, use the /t/ ending.
2. If the verb ends with voiced consonant and vowels, such as /b/, /g/, /w/, /l/, /ae/, use the /d/ ending.
3. If the verb ends with /t/ or /d/ sound, use the /id/ ending.

### Examples:

/t/	/d/	/id/
asked	allowed	decided
missed	cried	ended
relaxed	killed	wasted
watched	loved	visited

Listen to the recording and choose the correct pronunciation for the underlined words.

1. Jason passed the exam.  
A. /t/    B. /id/    C. /d/
2. I visited my hometown.  
A. /t/    B. /id/    C. /d/
3. Jane helped her mother do the housework.  
A. /t/    B. /id/    C. /d/
4. I enjoyed playing with my friends.  
A. /t/    B. /id/    C. /d/
5. Freda wanted to climb the mountains.  
A. /t/    B. /id/    C. /d/
6. I called the police to save me.  
A. /t/    B. /id/    C. /d/





## Reading

Read the following passage of a three-day travel in Hong Kong and finish the exercises.

During the last summer holiday, I took a trip in Hong Kong. On the first day, I went to Disneyland and it was beautiful with many cartoon characters. I spent nearly a whole day in Disneyland. I visited the home of marvel heroes to see some superhero models. Then I played with Mickey Mouse. He is one of the most famous characters in Disneyland. In addition, when I went sightseeing down the street, I saw Cinderella and Elsa were in the parade. In my mind, they were the most beautiful princesses in the whole sightseeing tour. Finally, I watched a big firework display in the evening. I really had a great time in Disneyland.



However, to be honest, I went to Hong Kong mainly to eat delicious food. On the second day of this trip, I ate various cuisine from all around the world. Moreover, I went to Times Square in Hong Kong and ate some special local food such as Wonton noodle (云吞面) and fish balls (鱼蛋). In addition, I really like pineapple bread (菠萝包) which has some sugar, eggs, flour, and soft bread underneath. I bought one every time I passed the bakery. As for Cantonese style food, steamed shrimp dumplings are one of the most representative dim sum dishes in Hong Kong restaurants. I tasted two small shrimp and a little pork in one shrimp dumpling. It was really delicious.

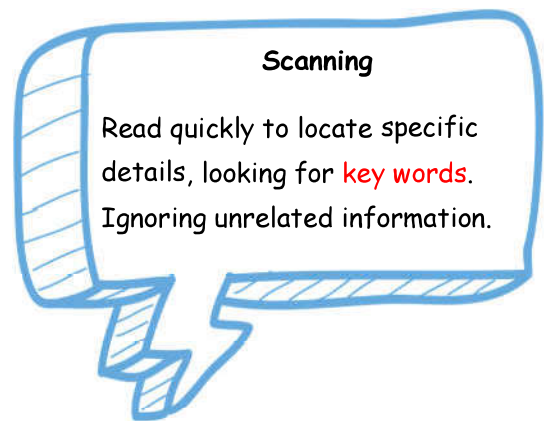


For the last day of travel, I decided to go shopping. Harbor City (海港城) is a popular shopping spot for Hong Kong tourists. I spent five hours there because they sell all kinds of goods, such as electronics, cosmetics, clothing, and food. Additionally, shopping here is duty-free. Finally, I bought lipstick for my mother, a wallet for my father, and a pair of sneakers for myself. After boarding the ship at Wan Chai pier (湾仔码头), I finished my three-day travel in Hong Kong. Although I was very tired, I was also very satisfied.



a. Use scanning to find the information and complete this table.

Day	Place	Activity
1		
2		
3		



b. Use skimming to find the answers of the following questions.

1. How did the writer have a great time in Disneyland?

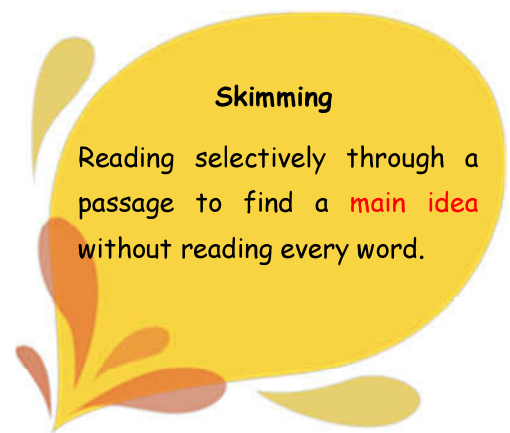
\_\_\_\_\_

2. What did the writer do on their second day in Hong Kong?

\_\_\_\_\_

3. Why did the writer go shopping at Harbor City?

\_\_\_\_\_



## Grammar Focus II

In simple past tense, there are some irregular verbs. Their past forms do **not** following the spelling rules.

Irregular Verbs That <b>Change</b> From their base form	
Base Form	Simple Past Tense
be	was/were
come	came
get	got
go	went
know	knew
make	made
say	said
see	saw
think	thought

Irregular Verbs That <b>Don't Change</b> From their base form	
Base Form	Simple Past Tense
bet	bet
cut	cut
hit	hit
let	let
put	put
read	read
set	set
quit	quit
spread	spread

## Grammar Task II

a. Write down other irregular verbs that you can find in the reading passage.

b. Change the verbs in brackets ( ) into past tense. Some are regular and some are irregular.

Yesterday \_\_\_\_\_ (be) a busy day. I \_\_\_\_\_ (wake) up at 7a.m., \_\_\_\_\_ (take) a quick shower, \_\_\_\_\_ (have) a breakfast, and then I \_\_\_\_\_ (go) to school. There \_\_\_\_\_ (are) four classes in the morning. I \_\_\_\_\_ (finish) my homework and \_\_\_\_\_ (eat) lunch at noon. After two classes in the afternoon, I \_\_\_\_\_ (play) a basketball game with my friends. My team \_\_\_\_\_ (win) the game at 5 point. Unfortunately, one of the boys accidentally \_\_\_\_\_ (break) his knees. I \_\_\_\_\_ (help) him get to the infirmary. Then I went home, because I \_\_\_\_\_ (need) to wait for my piano teacher at home. I \_\_\_\_\_ (learn) to play the piano from 4 p.m. to 6 p.m. After dinner, I \_\_\_\_\_ (wash) the clothes and \_\_\_\_\_ (read) a chapter of *The Old Man and The Sea*. At around 10 p.m., I \_\_\_\_\_ (get) ready for bed!

## Speaking II

Work in pairs.

What did you do last weekend? Check (✓) the activities you did last weekend and then make your own conversation with your partner. You can even come up with new activities.

Activities	Check here
did housework	✓
saw the movies	
read a novel	
rode a bike	
bought some fruits	
ate some ice cream	
.....	





## Writing

a. Pre-writing. Look at the pictures below and complete the letter.

Dear friend,

I had a busy weekend. On Saturday morning, I (1)\_\_\_\_\_ in a supermarket. In the afternoon, I (2)\_\_\_\_\_. It was a little tiring. In the evening, my whole family went to the cinema and (3)\_\_\_\_\_ together. We had a wonderful time. On Sunday morning, I (4)\_\_\_\_\_ to help my mother with the housework. At noon, I (5)\_\_\_\_\_. Luckily, the taste was not too bad. In the evening, I (6)\_\_\_\_\_ with my brother. That was my full weekend. Do you have any interesting experience? Please share with me, I'd love to know.

Looking forward to your reply!

Yours,

Tom

1



2



3



4



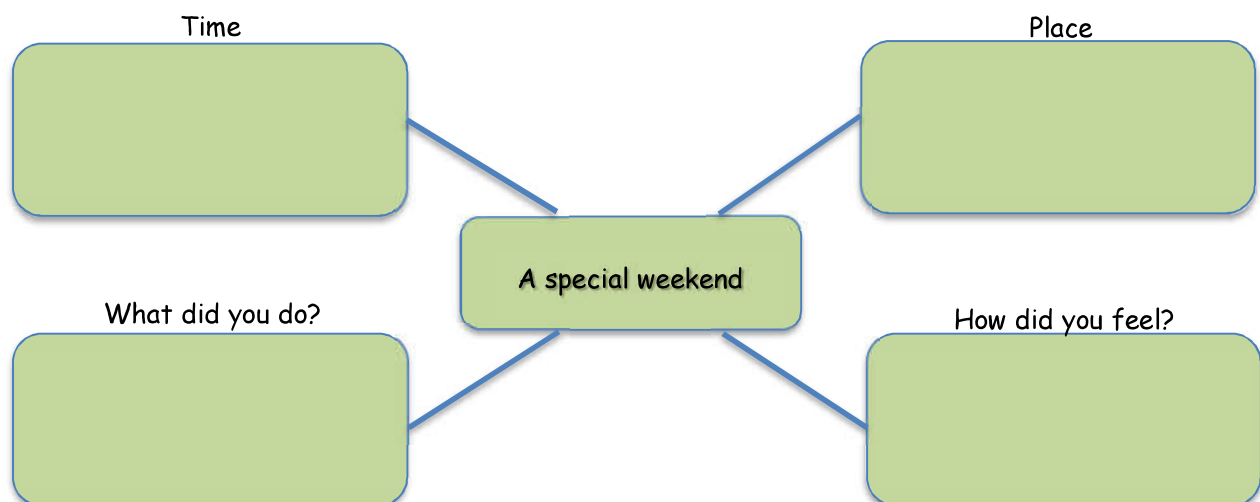
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6



b. Mind-mapping. Think about a special weekend. Write down some details in each box.



c. **Drafting.** After reading Tom's busy weekend, write an email about your weekend and "send" it to Tom.

You can write about a travel experience or your last weekend, etc. Please write about 70-100 words.

**New Message**

To Tom

Subject My special weekend

Dear Tom,

Thanks for your email. Actually, I'd love to share one of my experience with you. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Looking forward to your reply!

Yours,

\_\_\_\_\_

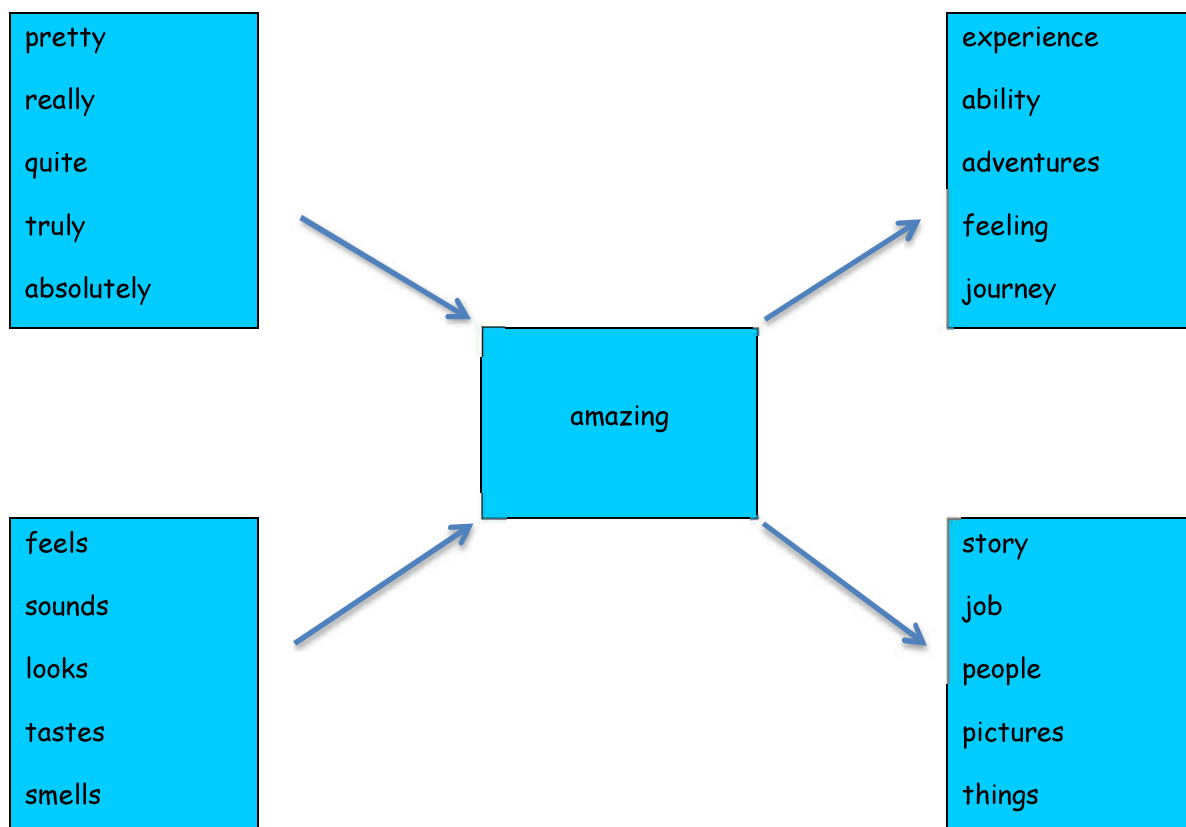
**SEND**

d. **Post-writing.** Here is a writing checklist, read it and check if the email you wrote meets the requirements.

Requirements	Yes	No
Spell every word correctly.		
Use all punctuations correctly.		
Use simple past tense to write the email.		
Write all sentences logically and smoothly.		
Use some transition words.		

## Word Awareness

The top left box shows how *amazing* is modified by degree. The bottom left box shows the verbs that collocate commonly with *amazing*. The top right box shows how *amazing* is commonly used to describe abstract items. The bottom right box shows how *amazing* is used to describe concrete items.



Examples:

Just to wake up every day and be alive is **pretty amazing**.

The opening of the film is **really amazing**.

You make me feel **amazing** every single day.

We're cooking up a chicken dish that **looks amazing**.

She has an **amazing ability** to connect with people.

Performing in front of an international audience is an **amazing experience**.

We've got an **amazing story** of survival to tell you about this morning.

The investigators are doing an **amazing job**.

## Words you need to know

**additionally** (adv.) /ə'dɪʃənəli/ Used to introduce a new fact or argument. 此外。Additionally, it is also important to close your door when you leave.

**Cantonese** (adj.) /kæn.tə'ni:z/ of or relating to Canton. (与) 广东 (有关) 的。She has a Cantonese recipes.

**character** (n.) /'kær.ək.tər/ or /'ker.ək.tər/  
a person represented in a film, play, or story. 人物；角色。The film has three main characters.

**cuisine** (n.) /kwɪ'zi:n/ or /kwɪ'zin/ a style of cooking . 烹饪；风味。As for me, Chinese cuisine is the best.

**decide** (v.) /dɪ'saɪd/ to make a final choice or judgment about something. 决定。I decide to marry him.

**definitely** (adj.) /'defɪnɪtli/ or /'defɪnətli/ without any doubt. 确切地；肯定地。I definitely need a holiday.

**delicious** (adj.) /dɪ'liʃ.əs/ having a very pleasant taste or smell. 美味的。This is a delicious cup cake.

**special** (adj.) /'speʃ.əl/ not ordinary or usual. 特别的。He is our special guest.

**extremely** (adv.) /ɪk'stri:m.li/ to a very high degree. 极其。It is extremely difficult to get a job now.

**electronics** (n.) /,el.ek'trɒn.ɪks/ or /ɪ,lek'trɒ:nɪks/ of or relating to electrons. 电子的。This book is available in electronic form.

**fluently** (adv.) /'flu:əntli/ or /'fluəntli/

in a way that flows smoothly. 流利地；通畅地。I want to speak English fluently.

**realize** (v.) /'ri:ə.laɪz/ or /'ri:.ə.laɪz/ to understand a situation, sometimes suddenly. 认识到。Only later did she realize her mistake.

**representative** (adj.) /,rep.rɪ'zen.tə.tɪv/  
a person who represents another person or a group. 有代表性的。He is representative of them.

**taste** (v.) /teɪst/ to put food or drink in your mouth to find out what flavour it has. 品尝味道。I taste with my tongue.

**various** (adj.) /'veəriəs/ or /'vɛəriəs/ several different. 各种各样的。There are various ways to answer your question.